

## EDUCATION 422-4 LEARNING DISABILITIES

This course provides a framework for understanding learning disabilities. It focuses on conceptual, historical and theoretical issues in the learning disabilities field, as well as fundamental steps in assessment and remediation of learning problems. It is the prerequisite to Education 424 (Learning Disabilities Practicum). The course is divided into the following units:

- Unit I History
- Unit II Definitions
- Unit III Old Theories of Learning Disabilities (Part I)
- Unit IV Old Theories of Learning Disabilities (Part II) and Critique
- Unit V New Theories of Learning Disabilities
- Unit VI Assessment of Reading Problems
- Unit VII Assessment of Arithmetic Problems
- Unit VIII Visual Discrimination Problems
- Unit IX Task Analysis
- Unit X Case Studies in Assessment and Remediation
- Unit XI a) a primary learning disabled child
- Unit XII b) an intermediate learning disabled child  
c) a secondary learning disabled child

**PREREQUISITE:** Required: 60 credit hours

Recommended: Educ 220 or equivalent

### REQUIRED TEXT:

Hallahan, D.P., J.M. Kauffman & J. Lloyd. *Introduction to Learning Disabilities. (2nd ed.)* Prentice-Hall, 1985.

### COURSE REQUIREMENTS:

3 Assignments	60% (20% each)
Final Examination	40%

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